Musical Research Project

Criteria:
You will be researching a favorite instrument, musician/composer, or any other musical element or genre (rock, pop, country, jazz, etc.) that may interest you.

Based on your research, you will write and type a one-page paper that features a paragraph on the biographical or historical aspect of the musician/composer, instrument, or genre.

The second paragraph should focus on famous works (songs or pieces) by the composer or musician. If you pick an instrument, name some songs or pieces where the instrument is prominently featured (solo).

The third paragraph should focus on your reasons as to why you picked the following songs or pieces by the composer, musician, or instrument you had chosen. Why are the songs or pieces so significant?

The fourth paragraph should focus on the significance and impact that the musician, composer, or instrument has made on both you and the world in general.
E.g The Beatles were such a significant band within the pop music genre because their song writing abilities and popularity had set the standard to which many modern pop band and musicians follow and aspire.

Once you complete your research, remember to cite the sources you had used (books, internet sites) on the back of the report. Include a minimum of 2 sources.
Refer to the attached bibliography guideline to ensure you cite your source correctly.

Be sure to read over the attached rubric carefully to ensure you include everything that's required.

The rough draft will be written in class and should include an eye-catching title.

The final draft is to be typed using size 14 font. Font style must be legible.

Due Date: TBA

Bibliography Guidelines

1. Bibliography page should be on a separate page/slide at the end of your paper/power point.
2. Label the page Bibliography (do not italicize the words bibliography or put them in quotation marks)
3. Double space all citations, but do not skip spaces between entries.
4. Remember to use 12 pt. Times New Roman font.
5. When you write your bibliography, **list all of your references in alphabetical order by Author's last name or title if there are no authors**. Formats for each type of publication are as follows:

- **Web Site:**

Author(s) if appropriate. "Title of Article if appropriate. *"Title of Site or web page.* URL of site, date of publication (the earliest copyright year listed).

"Thomas A. Eidson." *News.*

http://topics.nytimes.com/top/reference/timestopics/people/e/thomas_a_edison/index.htll, 2014.

- **Book:**

Author(s). *Title of book.* Edition. Location of publisher: Name of Publisher, year of publication.

Wells, H.G. *The Time Machine.* New York, NY: Scholastic, 2012.

Research Paper Rubric

	4	3	2	1
Content and Focus	Very clear, focused, interesting topic. Strong, rich, and supporting details throughout. A meaningful conclusion explaining the importance of the research.	Clear, focused, interesting topic with consistency throughout. Specific and supporting details throughout. A clear conclusion explaining the importance of the research.	Clear topic with an inconsistent focus. Generalized supporting details throughout. Conclusion tends to summarize the research.	Topic lacks focus and clarity. Inadequate or missing supporting details throughout. Missing a summarizing conclusion.
Organization	Strong introduction and conclusion. The paper has good flow or logical progression. Uses clear and skillful transitions between paragraphs.	Clear introduction and conclusion. Illustrates some flow or logical progression. Uses clear transitions between paragraphs.	Introduction and conclusion are present, but not clear. Shows some attempt of flow or logical progression. Some attempt of transitions between paragraphs.	Unable to clearly identify introduction and conclusion. Shows some attempt of flow or logical progression. Little to no attempt of transitions between paragraphs.
Style	Written in formal paragraph language Elaborate and colourful language. Very strong sentence structure used. Direct quotes support student ideas. Paper written in student's own words.	Majority of the paper is written in formal paragraph language. Language appropriate to topic. Words convey intended message. Direct quotes support student ideas. Majority of the paper written in student's own words.	Some of the paper is written in formal paragraph language. Most language is appropriate to topic. Able to get a vague idea of the message. No quotes used to support student ideas. Some of the paper written in student's own words.	Paper frequently uses informal paragraph language. Language is not appropriate to topic. Message is unclear. No quotes used to support student ideas. Majority of the paper is plagiarized.
Sources/Format	Follows attached bibliography guideline: Uses 2 or more cited sources Includes sources on the back of paper Sources are cited using the correct format in the correct order. All researched info is documented.	Follows attached bibliography guideline: Uses 1 or more cited sources Missing a source on the back of paper Sources are cited using the correct format in the correct order. Missing some researched info.	Follows attached bibliography guideline: Uses 1 cited source. Missing more than one source on the back of paper Sources are not formatted correctly. Missing an adequate amount of researched info.	Follows attached bibliography guideline: No sources evident. Missing all sources on the back of the paper. Sources are not formatted correctly. All researched information is missing.
Conventions	Superior editing. Rarely makes errors in the following areas: Spelling and mechanics Correct usage and grammar.	Careful editing. Makes few errors in the following areas: Spelling and mechanics Correct usage and grammar.	Some evidence of editing. Extensive spelling and grammatical errors.	Poor editing. Spelling and grammatical errors make it difficult to read paper.

Project Score: **/20 Marks**